<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
<th>Time</th>
<th>Total</th>
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<tbody>
<tr>
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<tr>
<td>Fail</td>
<td>2</td>
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<tr>
<td>Good</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excelent</td>
<td>4</td>
<td></td>
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</tr>
</tbody>
</table>

**Art Presentation**

- Articulation and Pronunciation
  - Articulates clusters of sounds correctly.
  - Articulates words clearly.
  - Articulates foreign sounds accurately.

- Visual Aid
  - Visual aid is large enough to be seen from all seats.

- Organization
  - Speech is organized and delivered at an effective rate.

- Delivery
  - Speech is delivered with clear and precise enunciation.
  - Speech is delivered at an effective rate.

- Participation
  - Each group member participates.
  - Each group member communicates effectively.

- Technique
  - Presentation has a concise conclusion.
  - Presentation has a plan.
  - Facial expression enhances selection.
  - Speakers make reference to visual aid.

- School of Art
  - School of Art is defined.
  - School of Art is explained.

- Art
  - Basic facts of Art's Life 1 2 3 4
  - Cultural significance of Art's school of art.
  - School of Art is introduced.
  - School of Art is explained.

- Information
  - Speakers use clear, specific language.
  - Speakers have sufficient information.
  - Information is balanced.

- Participation
  - Each group member participates.

- Group Members Names

D = 67-77
C = 78-89
B = 90-100
A = 101-112